

# Knowledge Organiser

## Reception – People Who Help Us

### What I should already know?

Having interests in different people.  
I know about different jobs.  
I know about my family.

### Key Questions

Who do you call if there is an emergency?  
What would you do if there was a fire in your home?  
What would you do if someone hurts themselves?  
What would you do if you get lost?  
What emergency services job would you like to do?  
What kind of qualities do you need?

### What I will know by the end of this unit?

I can talk about people who help us in our community.  
I can talk about different jobs and what job role they have.  
I will be able to dial 999 in case of an emergency.  
I know who I will need for different emergencies.  
To know who helps us at home and school.  
To know how to cross the road.  
To know how to ask for help and us to ask.

### In Year 1 children will:

Learn about the lives of significant individuals in the past who have contributed to national and international achievements.  
Significant historical events, people and places.  
What was The Great Fire of London? How has firefighting changed over time?  
Florence Nightingale, Grace Darling, Mary Seacole- How has nursing changed overtime- **Year 2**

### Vocabulary

Emergency services, police, nurse, ambulance, paramedic, doctor, A&E, firefighter, coastguard, teacher, care worker, qualities.

### Knowledge



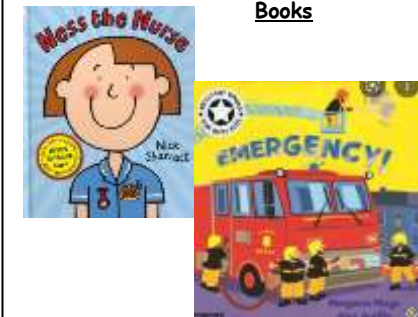
Some people help us in emergencies and some people help us to stay safe and healthy.



### Possible Experiences

Police, firefighter, lollipop lady and nurse visit  
Painting people who help us.  
Writing letters and posting them to the post box.  
Role Playing  
Traffic Survey  
Thank you letters

### Books



### Songs and rhymes

Lollipop Lady, I am a firefighter, The Dustbin Men, My Teacher, The Postman, Can I help you? Going to the Doctors.



## Areas of Development Reception - Autumn

### Personal, Social and Emotional Development

PSHE 1 Decision Planning.

Talk about staying safe in the house and outside.  
Talk about people who help us in our community. What do they do to make our lives better, help us, and look after us.

### Expressive Arts and Design

Charanga- My World

Taps out simple repeated rhythms

Enjoys joining in with moving and dancing- People who help us music

Role Play- different occupations

Junk Model vehicles

Uses resources available to create props to support play.

Introduce a storyline/ narrative in their play.

Play as a group to act out a narrative.

Tyre Printing

Explore colour and how colours can be changed.

Use tools for a purpose.

### Physical development

Squiggle to Wiggle

Getting dressed

Moving around the hall

Runs with spatial awareness and negotiates space, adjust speed or direction to avoid obstacles

Throw and catch a large ball, beanbag or an object.

Hold pencil/paint brush beyond whole hand grasp.

Draw lines and circles using gross motor movements.

To make marks on paper.

Cut along a straight line with scissors

Begin to handle tools, objects, construction and malleable materials with increasing control.

### Understanding the World

iCompute- iMakePixel Art- iPad work

Talk about people who help us in our community.

Listen to visitors from different occupations.

Know the number to dial in case of an emergency.

I know who I will need for different emergencies.

To know who helps us at home and school.

To know how to cross the road.

To know how to ask for help and us to ask.